

Good behavior is essential! There are a lot of exciting things we will do in class; so good behavior will assure that we not miss out on anything and that we are able to learn. Behavior will be monitored and written in the agenda book daily. I am using the clip system and students will **clip up** for positive behaviors and **clip down** for negative ones. A conduct grade will be given daily based on where the clip is at the end of the day:

**Excellent Choices =** ☺ +1 extra sticker on classroom behavior chart

**Ready to Learn** = ☺ (where everyone starts the day) Conduct grade = **S** (0 TRACK points)

**Warning** = Warning Conduct grade = **S** (0 TRACK points)

**Think About It** = 5 laps walking/running during recess Conduct grade = **S -** (1 TRACK point)

**Make Better Choices** = 10 laps walking/running during recess Conduct grade = **N** (2 TRACK points)

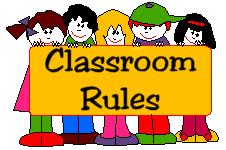
**Parent Contact** = Note/call home/Silent lunch Conduct grade = **U** (3 TRACK points)

**Severe Clause** = Office Referral and parent phone call Conduct grade = **U** (no TRACK)

Students will start every day on **Ready to Learn ☺** - and hopefully it will stay that way! Students on **Warning** will receive a **warning** andwill receive a **smiley face** in the agenda. If a student clips down to **S-, N, or U**, you will see it noted, along with how many T.R.A.C.K. points he/she accumulated.

**Please initial the agenda daily so I know that you have seen your child’s behavior for the day.** If I have written something in the box, please discuss with your child what would have been a better alternative to the way he/she behaved. Please remember to praise your child for all good days! ☺

Each day, students who end the day are on **Ready to Learn** will receive a sticker on their behavior chart. If he/she clips up to Excellent Choices, then he/she will receive an additional sticker on the classroom behavior chart. When the chart is filled, your child will get to choose from Treasure Box or Bring a Friend. The filled behavior chart will be sent home as Positive Communication.



**Classroom Rules:**

1. I will raise my hand to speak.
2. I will keep my hands, feet, and objects to myself.
3. I will walk quietly on the line in the hall.
4. I will respect others and myself.
5. I will work hard and do my best every day!

**Rewards:**

Treasure Box, bring a stuffed “friend” for the day (small stuffed animal or doll), verbal praise, hugs, stickers, happy notes sent home, T.R.A.C.K. Day activities

**T.R.A.C.K. Points**

4½ weeks point totals for **progress report purposes:**

0-5 points for the 4 ½ week period = S on progress report

6-10 points for the 4 ½ week period = N on progress report

11+ points for the 4 ½ week period = U on progress report

End of nine-week point totals for **report card purposes:**

0-10 points for the 9-week period = S on report card

11-20 points for the 9-week period = N on report card (no T.R.A.C.K.)

21+ points for 9-week period = U on report card (no T.R.A.C.K.)

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**To attend reward activity:**

1) No office referrals – bus or school

2) Must have an S in conduct on the report card

(which includes related arts classes)

3) No cafeteria or early duty misconduct

\*Conduct grades for all students are S, N and U. An “N” or “U” in conduct on the report card prevents students from receiving academic awards and honors.

**To attend T.R.A.C.K. Day activities:**

1) No office referrals – bus or school

2) Must have an S in conduct on the report card

(which includes related arts classes)

3) No cafeteria or early duty misconduct

\*Conduct grades for report cards are **S**, **N**, and **U**.

An **“N”** or **“U”** in conduct on the report card or an office referral prevents students from receiving academic awards and honors.